



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Geography
Year Group	Year 11
Intent	<p>Successful and resilient learners: who are developing a,</p> <ul style="list-style-type: none"> • broader and deeper understanding of locational contexts, including greater awareness of the importance of scale and the concept of global • growing awareness of the importance of theoretical perspectives and conceptual frameworks in geography

	<p>Confident individuals: who are developing a,</p> <ul style="list-style-type: none"> • deeper understanding of the processes that lead to geographical changes and the multivariate nature of human-physical relationships and interactions • stronger focus on forming valid generalisations and abstractions <p>Responsible citizens: who develop and demonstrate,</p> <ul style="list-style-type: none"> • lasting awareness of the world around us • sensitivity and empathy towards all others • tolerance and independent thinking • preparedness for an active citizen's role in a changing world 			
Narrative	<p>In Year 11 students complete the final unit of Component 2 People and Society ('Resource Reliance'). In November they will complete their first Year 11 mock – the 'Geographical Exploration' exam paper. In the Spring Term and early Summer Term the focus will be on revision. Firstly, leading up to the second mock exams in March – the 'Our Natural World' and 'People and Society' exam papers. Secondly, focusing on the final exams. During the year students will practise and complete a variety of exam questions as part of their assessments.</p>			
Half term	Autumn 1 and 2	Spring 1	Spring 1	Summer 1
Knowledge (topics studied)	Resource Reliance	Revision	Revision	Revision
Key skills	<p>Extract, interpret, analyse, and evaluate information.</p> <p>Study atlas maps, and thematic maps.</p> <p>Select and construct maps, using appropriate scales and annotations, to present information.</p>	<p>Revision skills.</p> <p>Exam techniques and question answering and structuring skills.</p>	<p>Revision skills.</p> <p>Exam techniques and question answering and structuring skills.</p>	<p>Revision skills.</p> <p>Exam techniques and question answering and structuring skills.</p>

	<p>Study bar graphs, line graphs, and scatter graphs.</p> <p>Demonstrate an understanding of number, area and scale.</p> <p>Calculate and understand percentages and percentiles.</p> <p>Interpret tables of data.</p> <p>Describe relationships of bivariate data.</p> <p>Deconstruct, interpret, analyse, and evaluate visual images including photos, pictures, and diagrams.</p>	Revision and use of skills learnt during GCSE topics.	Revision and use of skills learnt during GCSE topics. Practise skills required for 'Geographical Exploration' exam.	Revision and use of skills learnt during GCSE topics. Practise skills required for 'Geographical Exploration' exam.
Cultural capital	Opportunity to investigate natural resource use including reasons why resources are in short supply, approaches to providing more food, water and energy and the impact on the environment of trying to provide more resources. Opportunity to investigate humans can produce more food in the future including food security and how it is measured, parts of the world without food security, the link between population growth and food security, food security in Tanzania, different approaches to food security and the sustainability of different approaches to food security.	Opportunity to revise all topics for mock exams (and final exams) including knowledge, understanding and skills and relevant exam practise. Opportunity to focus on relevant case studies for each topic including exam practise.	Opportunity to revise all topics for mock exams (and final exams) including knowledge, understanding and skills and relevant exam practise. Opportunity to focus on relevant case studies for each topic including exam practise. Opportunity to revise relevant skills for 'Geographical Exploration' exam	Opportunity to revise all topics for mock exams (and final exams) including knowledge, understanding and skills and relevant exam practise. Opportunity to focus on relevant case studies for each topic including exam practise. Opportunity to revise relevant skills for 'Geographical Exploration' exam including exam practise.

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Assessment	Five in five knowledge recall at start of each lesson. End of topic exam using full past paper. Mock exam – Geographical Exploration	Mock exams – Our Natural World and People and Society		